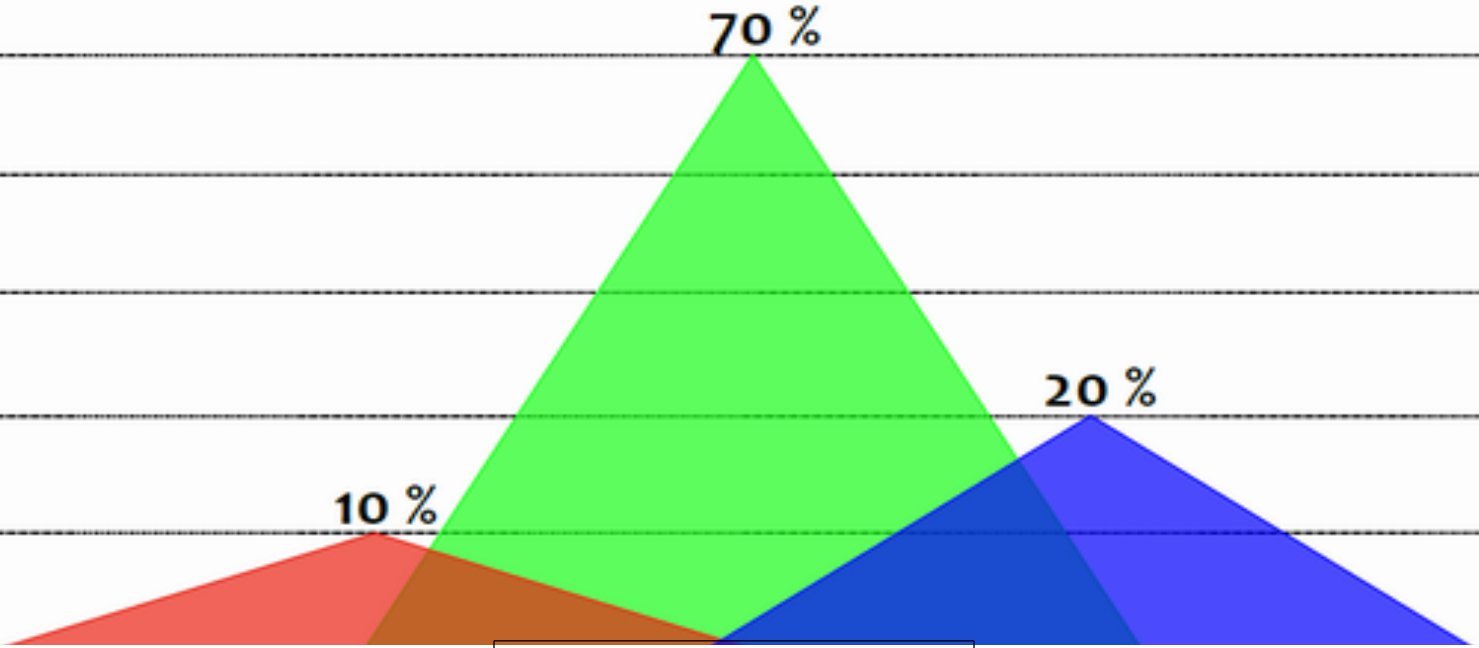


# Instructional Framework



[Redacted]

- Driven by a relevant essential question.
- Aligned to the district's pacing guide and Next Generation Sunshine State Standards (NGSSS) /Common Core State Standards (CCSS).
- Embedded in the iModule to guide student investigation.
- Generate interest by offering a creative grabber or hook using images, videos, music, etc.

[Redacted]

## Instructional Framework

- **Let the learning begin!**

Students work individually or in collaborative groups to find answers online to the essential question and teacher selected, rigorous, real-world problems.

- Students take part in Project-Based Learning (PBL) activities in order to demonstrate a deeper understanding of the content.
- Teachers are facilitators and “roaming conductors” available to guide students as needed.
- Students request a workshop with the teacher(s) in order to further personal or group understanding.

- Students reflect and review the day’s progress with the teacher(s).
- Teachers facilitate a discussion about the essential question and the students’ investigation process.
- Teachers engage students in their own reflection process by asking questions such as: “What would you do differently next time, both individually and as a group?” and / or “What did you think you or others did well?”
- Teachers gain qualitative data from debriefing sessions to guide future student tasks, assignments, and assessments, as well as enrichment or remediation as needed.

Adapted from Sugata Mitra, 2011

